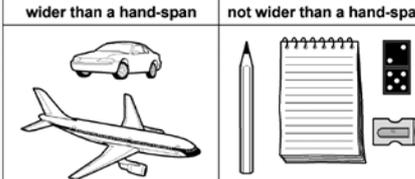
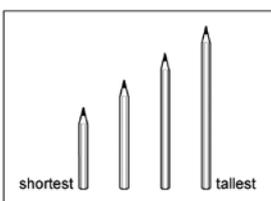
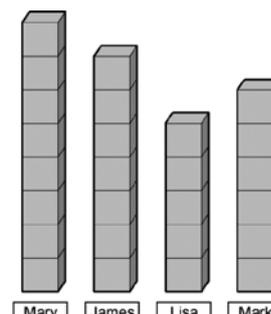


# Year 1 – Block C

The models, images and practical resources detailed below will support the teaching of this Block. The text in italics relates directly to the learning overview of each Unit in the Block – this is accessed using the planning tab in the Framework. Select Planning–Year group–Block then click on the Unit tabs.

<p><b>Our fruits</b></p>  <p>heavier than a bag of sand</p>  <p>wider than a hand-span      not wider than a hand-span</p>  <p>shortest      tallest</p>	<p>Children <i>measure by making direct comparisons</i>. Children place the objects on large <b>diagrams</b> prepared for the task to show what they have found out.</p>										
<table border="1" data-bbox="175 1008 446 1209"> <thead> <tr> <th>Name</th> <th>Cubes</th> </tr> </thead> <tbody> <tr> <td>Mary</td> <td>8</td> </tr> <tr> <td>James</td> <td>7</td> </tr> <tr> <td>Lisa</td> <td>5</td> </tr> <tr> <td>Mark</td> <td>6</td> </tr> </tbody> </table>  <p>Mary      James      Lisa      Mark</p>	Name	Cubes	Mary	8	James	7	Lisa	5	Mark	6	<p>Children use tables or block graphs to answer questions such as:</p> <ul style="list-style-type: none"> <li>• Who picked up the largest number of cubes?</li> <li>• How many cubes did Mark pick up?</li> <li>• Who do you think has the smallest hand? Why?</li> <li>• Who picked up one more cube than Lisa?</li> </ul>
Name	Cubes										
Mary	8										
James	7										
Lisa	5										
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